

Topic(s)/Objective(s)	Activities/Assignments (including field-based activities)	Measurement (including performance-based)	Standards Alignment TS—Texas Educator Standards/Competencies DDP—Diversity and Disposition Proficiencies CF—Conceptual Framework Indicator N—NCATE Standard 1 (if there is no SPA) NETS – ISTE NETS Technology Standards
Demonstrates knowledge of fundamental language concepts	Textbook readings, journal articles, lecture, weekly discussion and activities	Grammar exercises, analysis of ELL speech rubric, analysis of ELL writing rubric	TS – ESL 1.1k, 1.2k, 1.3k, 1.4k, 2.1k, 3.1k, 3.2k, 3.5k, 4.1k, 4.3k, 5.1k. 5.2, 6.3k,.6.4k,.6.5k, 7.1k, 7.2k DDP – 1, 7 CF – 1, 3 TESOL – 1.a NETS - 3
Apply knowledge of effective ESL strategies	Textbook readings, journal articles, lecture, weekly discussion and activities	Analysis of ELL speech rubric, analysis of ELL writing rubric, research paper rubric	TS – ESL 1.1s 1.2s 1.4s 3.2s 4.3k, 4.4k 4.7k 4.1s. 4.6s, 7.2s DDP – 1, 5, 7 CF - 1, 3, 5, 6, 7, 8 TESOL – 2, 3.a, 3.b, 3.c NETS – 2, 3, 4
Demonstrate effective written communication of thoughts and reflections.	Weekly discussions	On-line discussion rubric	TS – ESL 1.5k, 1.4s, 2.2s, 2.3k 1.5k, 1.4s DDP – 3, 4, 5 CF – 1, 3, 4 TESOL – 5.b NETS - 5
Examine and evaluate ESL resources reflecting current research and best practices.	Textbook readings, journal articles, research paper, discussions	Analysis of ELL speech rubric, analysis of ELL writing rubric, research paper rubric	TS – ESL 1-7k & s DDP – 2, 4, CF – 1, 3 TESOL – 5.a., .b NETS – 2, 3, 5
Analyze and develop appropriate classroom activities for ELLs.	Textbook readings, journal articles, research paper, discussions	Analysis of ELL speech rubric, analysis of ELL writing rubric, research paper rubric	TS – ESL 2.5s, 3.3s, 4.3s, 5.2s DDP – 1, 6, 7, 10 CF – 2, 3, 5 TESOL – 2, 3.a, 3.b, 3.c NETS – 2, 4
Investigate, compare and contrast native vs. non-native grammar issues	Textbook readings, discussions, analysis of ELL speech, analysis of ELL writing	Analysis of ELL speech rubric, analysis of ELL writing rubric, online discussion rubric	TS - ESL 1 all & 3 all DDP – 7 CF – 3, 5 TESOL – 1.b, 2, 5.a

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			NETS – 2, 5
Understanding current research in the field of applied linguistics.	Textbook readings, journal articles, research paper, discussions	Research paper, online discussion rubric	TS – ESL 1.5k, 1.4s, 2.2s, 2.3k 1.5k, 1.4s DDP – 3, 4, 5 CF – 1, 3, 4 TESOL – 5.b NETS - 5

NCATE Unit Standards <http://www.ncate.org/documents/standards/NCATE%20Standards%202008.pdf>
<http://www.ncate.org/public/unitStandardsRubrics.asp?ch=4>

State Standards: <http://www.sbec.state.tx.us/SBECOnline/standtest/edstancertfieldlevl.asp>

Web address for *TESOL standards*: <http://www.tesol.org>

Web link on *Educator Preparation Services* site for *Conceptual Framework*: http://www.shsu.edu/~edu_edprep/